



State of Alaska  
Department of Labor & Workforce Development  
Division of Business Partnerships  
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**Denali Training Fund - Youth Program  
Quarterly Progress Report**

Funds for this project are provided by the Denali Commission and the USDOL and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

Name of Organization:	Chugach School District / 10-302
Name of Project:	Career Academy
Reporting Period:	7/1/09 – 09/30/09
Contact Name:	Carol Wilson
Contact Number:	(907) 222-2712

Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the grant agreement.

Signed by: Carol Wilson Dated 10/15/09

The performance of this grant will be based upon the success achieved in relation to the goals established and approved by the Alaska Department of Labor, and will be reported in the Grantee's quarterly progress reports. Specific goals and objectives for this project are:

The VTE Career Center will provide 52 rural youth with the following opportunities:

National Center for Construction Education Research (NCCER) Core Curriculum – 6 students will have the opportunity to work through the NCCER curriculum modules.

ServeSafe & Culinary Arts Curriculum – 12 students will learn how to handle food safely, including food preparation, personal hygiene, purchasing and storage, cooking and serving and cleaning and sanitizing and overall food safety regulations.

Employability Skills Training - In all sessions, students will gain skills in personal development, life skills, social development, urban familiarization, and career development.

The Excel Summer Camp will offer all three sessions in an accelerated format for 40 students.

Each session will consist of informational interactive field trips and jobs shadowing opportunities. Participants will be introduced to the AKCIS website and build their electronic life skills portfolio and career transition plan. They will take the various interest surveys to help them identify and match their interests with the wide variety for careers available in Alaska.

16 to 21 year olds in Chugach, Lake & Peninsula, and Bering Strait School Districts as well as communities that are served by Northwestern Alaska Career and Technical Education Center (NACTEC) will participate.

<b>TARGET POPULATION:</b> 58 participants - 16 to 21 years old
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Participants served to date: \_\_\_\_\_ 29 \_\_\_\_\_

<b>GOALS/OBJECTIVES ACCOMPLISHED TO DATE:</b> Please provide the number of participants served to date. 40
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**Goal 1**      **Prepare rural Alaska high school students for transition from high school to Alaska's high growth, priority industry workforce through academic training.**

**Objective 1.1**      By June 30, 2010, 6 students will participate in the Construction Academy and 5 will complete the NCCER Core Curriculum.

**Objective 1.2**      By June 30, 2010, 12 students will participate in the Culinary Arts Academy and 11 will complete the ServSafe Food and Culinary Arts program earning a National ServSafe Certificate.

**Objective 1.3**      By June 30, 2010, 40 students will participate and 36 will complete in the EXCEL Summer Camp program.

**Objective 1.4**      By June 30, 2010, 58 students will participate and 52 will complete the WorkKeys assessment.

**Goal 2**      **Expose rural high school students to high growth industry professionals and industries that will prepare them for transition from high school to Alaska's workforce.**

**Objective 2.1**      By June 30, 2010, 52 students will participate in field trips and or job shadowing experiences.

**Objective 2.2**      By June 30, 2010, 52 students will be introduced to the AKCIS website and build their electronics life skills portfolio and career transition plan.

**Objective 2.3**      June 30, 2010, 52 students will complete surveys that will help to identify and match their interests with the wide variety of careers available in Alaska.

Goals /Objectives			By 6/30/10	Number to Date	Documentation
1	1	Students will participate in the Construction Academy and complete the NCCER Core Curriculum.	5	10	Participant attendance roster.
	2	Students will participate in the Culinary Arts Academy completing the ServSafe Food and Culinary Arts program.	11	19	Participant attendance roster.
	3	Students will participate in the EXCEL Summer Camp program	36	29	Participant attendance roster.
	4	Students will complete the WorkKeys assessment	52	11	Copies of portfolio and career plan should be maintained in the participant files.
2	1	Students will participate in field trips and/or job shadowing experiences.	52	29	Participant records documenting the field trips and/or job shadow experiences.
	2	Students will be introduced to the AKCIS website and build their electronic life skills portfolio and career transition plan.	52	11	Copies of portfolio and career plan should be maintained in the participant files.
	3	Students will complete surveys that will help to identify and	52	29	Copies of surveys should be maintained in the participant

		match their interests.			files
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#### **NARRATIVE OF SERVICES:**

Provide a brief narrative of services provided this quarter by applicable Goal/Objective.

#### **Goal 1**

##### **Objective 1.1**

10 students participated in the Construction Strand at EXCEL Camp. 6 students earned the NCCER National Certificate, 4 had already earned an NCCER National Certificate, 6 earned CTT or Job Readiness Credits through UAF and 3 students earned a WorkKeys National Career Readiness Certificate.

##### **Objective 1.2**

19 students participated in the Culinary Strand at EXCEL Camp. 14 students earned the ServSafe National Certificate, 5 had previously earned the certificate, 17 earned Culinary Credits through UAF, and 7 students earned a WorkKeys National Career Readiness Certificate.

##### **Objective 1.3**

29 students completed EXCEL Camp. 11 additional students completed EXCEL Camp but were not counted in this data because they were 15 years old. All 11 students received national certificates and college credit as well as became interested in the construction and culinary fields. We feel it is necessary for students to begin career exploration in their early teens before they begin deselecting careers and losing interest in school. Getting them excited about careers at an early age also increases academic success and the graduation rate because they are able to see and experience the connection of school to work and life. We were able to support these students using other funds.

#### **Goal 2**

##### **Objective 2.1**

29 students at EXCEL Camp participated in hands-on job shadowing experiences in Culinary Arts and Construction trades. In addition, they also received training on the procedures of how to start a business of choice.

##### **Objective 2.2**

11 students were introduced and have started an electronic portfolio on AKCIS.

##### **Objective 2.3**

29 students took the learning styles, values and interest inventory surveys to help identify what might be a good career match for them.

**ACCOMPLISHMENTS: SUCCESS STORIES:**

Provide a narrative of participant successes resulting from participation in your program. Please include photos.

In July, we held the 6<sup>th</sup> Annual EXCEL Summer Camp. It was our largest group ever – 40 students! It was truly an amazing month and we had a wonderful group of students that worked extremely hard! The main focus of EXCEL Camp is to prepare students to pass the HSGQE. We do that by providing students with hand-on, real life learning activities. Those activities were wrapped into 2 different strands - Construction and Culinary Arts. We had several students attending who had already passed the test, so during HSGQE Prep, they prepared for a WorkKeys Career Readiness Certificates. Additionally, we provided students the opportunity to learn the basics of how to start a small business (start up costs, operating costs, etc). It is something they could do either back in their communities or in an urban area of they so chose. Once again, we had our Outdoor Leadership trips each weekend. All the students were divided into 3 groups. Each group spent took a week and each evening after class from 6-8, they would be in leadership training. They then traveled to Nancy Lakes and camped for the weekend to apply what they had learned throughout the week! The outdoor leadership trips are one of the things that students are most proud of when the leave camp. Below is the daily schedule:

6:15	Wake up
6:30 – 7:30	Morning workout
7:30 – 8:30	Shower/Breakfast
8:30 – 8:50	Morning Teambuilding/Energizer
9:00 – 10:00	HSGQE/WorkKeys
10:00 – 12:00	Construction/Culinary Strand
Lunch	
1:00 – 2:45	Construction/Culinary Strand
2:45 – 3:45	HSGQE/WorkKeys
3:45 – 4:00	Sliding Scale/Self Assessment
4:00 – 5:00	PS/Character Ed Activities
5:00 – 6:00	Dinner/Visitation
6:00 – 8:30	PS/Character Ed/Leadership
8:30 – 9:30	Study Hall
9:30 – 10:00	Night Meeting/Sliding Scale
10:00 – 11:00	Personal Time
11:00	Lights out

Weekends were spent camping and canoeing on the Outdoor Leadership Trips, Hikes, Saturday Market, Swimming, Movies, Bowling, & Go-Carting. Basically, we provide a positive, structured learning environment at least 17 hours per day for the entire 30 days as compared to a regular 6-hour school day. Putting that in perspective, the 30-day EXCEL Camp equates to 510 hours of instruction or 85 school days (4 mos). This year, students earned a total of 41 National Certificates and 127 College credits.

**PLANNED ACTIVITIES FOR NEXT REPORTING PERIOD:**

Describe the grant activities you expect to complete during the next quarter.

October 27<sup>th</sup> - November 5<sup>th</sup>, 2009

Session 1 - Construction Academy - 12 students have been recruited from Chugach, Lake & Peninsula, Kuspuk and Bering Strait for the 1<sup>st</sup> of two trainings to complete the NCCER Core Curriculum.

**ON TIME AND ON BUDGET:**

Are the grant activities progressing as planned? Are you within your budget? If not, what is the cause? What is the solution? How can we help?

Due to the high interest in Construction, we are not offering the culinary training during the school year as originally planned. We will provide the construction training for 12 youth.

**DEMOGRAPHIC DATA:**

List the number of participants, the age groups, the school the activities took place (list community if not at a school), number of the participants that are in school, the number of participants that are not in school and the training dates.

# OF YOUTH	# OF 16 - 18 YEAR OLDS	# OF 19 - 24 YEAR OLDS	SCHOOL OR COMMUNITY	# YOUTH IN SCHOOL	# YOUTH OUT OF SCHOOL	TRAINING DATES
29	26	3	AKPac. Univ.	29		7/5-8/2/09

**STATISTICAL DATA:**

Please complete the table below as applicable.

By Quarter	Career Guides Activities & Exploration	Youth Employ- ability Skills	Work Experiences	Academic Training	Apprenticeship and Pre-Apprent.	Total Participants
01/1 - 03/31						
04/1 - 06/30						
07/1 - 09/30	29	29	29	29		29
10/1 - 12/31						

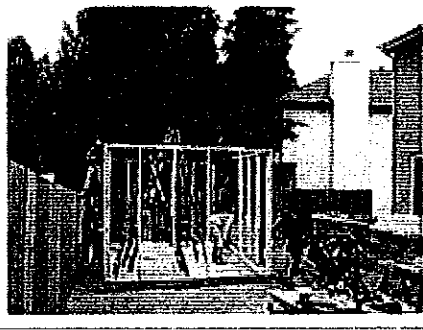
**Please note:** The data collected in your Quarterly Progress Report provides vital information that can have a direct impact on future funding for our grant programs. Forwarding your success stories and photos as part of our requests is further evidence of how rural youth training is crucial to building a strong workforce for Alaska. Thank you in advance for your cooperation.



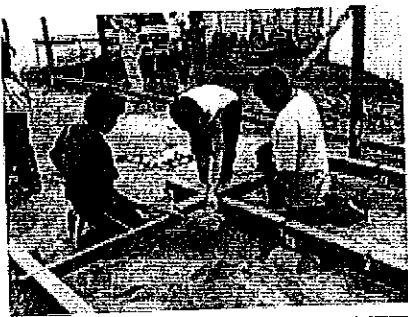
# 2009 EXCEL Summer Camp



EXCEL Camp is designed for students who need extra preparation for the High School Exit Exam. Students had the choice of either the culinary arts or the construction/trades strand as an applied Exit Exam hands-on activity. Successful completion of either strand allowed students to

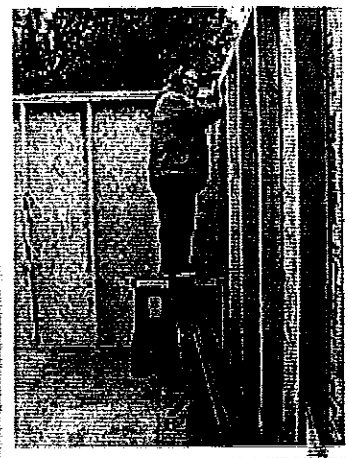
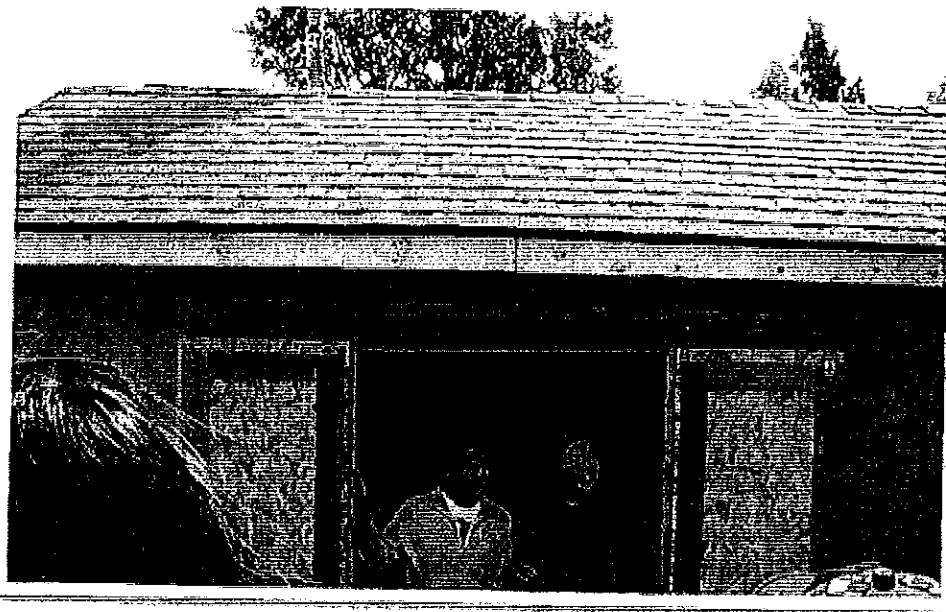


for Construction Education Research (NCCER) Core Curriculum. Projects included constructing a 10' X 14' shed and an 8' cedar fence as a hands-on applied reading, writing and math construction/trades activity.



gain national certificates and dual college credit. Students who had already passed the Exit Exam had the opportunity to take the WorkKeys assessment that could lead to a National Career Readiness Certificate. Students who chose the construction strand prepared and completed the National Center





# EXCEL Summer Camp

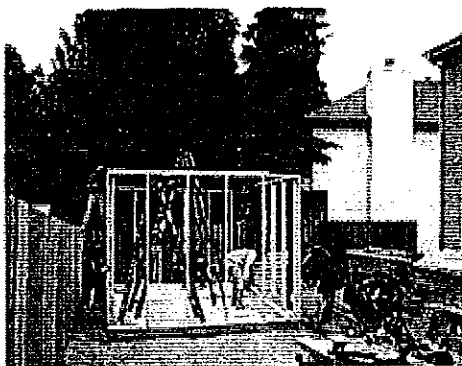
July 5th - August 2nd, 2009

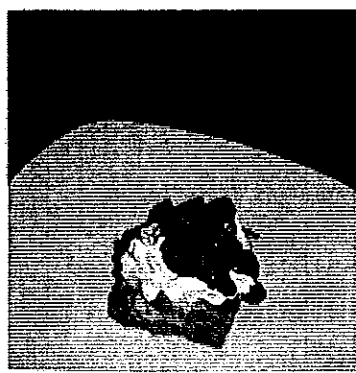
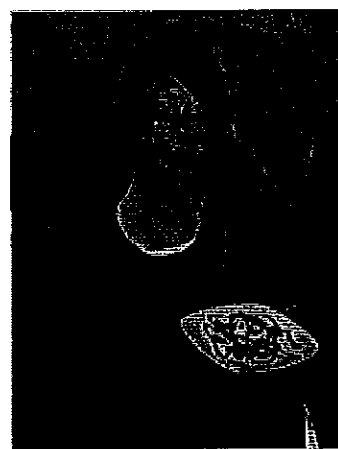
40 Students

41 National Construction Certificates

11 WorkKeys Career Readiness Certificates

127 Career & Technical College Credits





Culinary Arts  
Construction  
Business Training  
Leadership

